



Walk on the number line

Objectives :

(Early Childhood Mathematics)

Count 20 by using 2 in a group, 5 in a group and 10 in a group

(Physical Fitness and Health)

Train to keep balance when holding an object

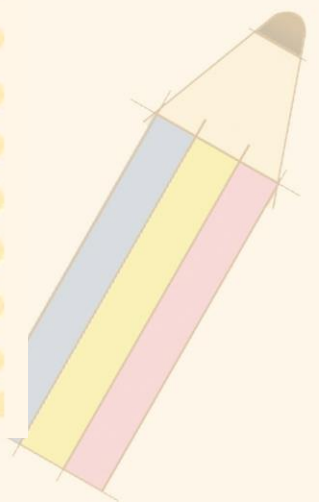
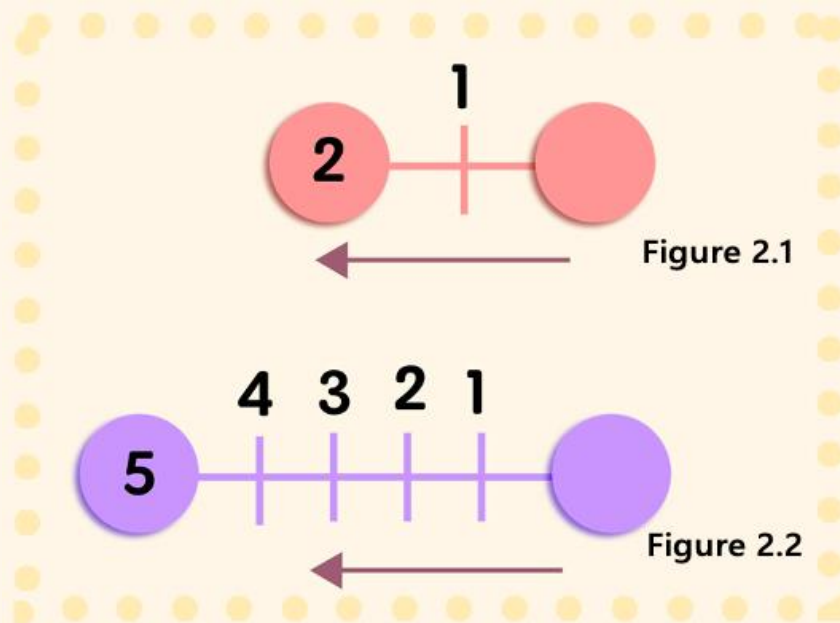
Materials : number line (paper), tapes, counting cubes or objects for children to hold when balancing, baskets

Venue : Playground

Preparation work :

The teacher sticks the number lines of 2 (Figure 2.1) and 5 (Figure 2.2) on the ground.

The number lines can be made by paper. The head and tail are circles while the middle part can be represented by a line.





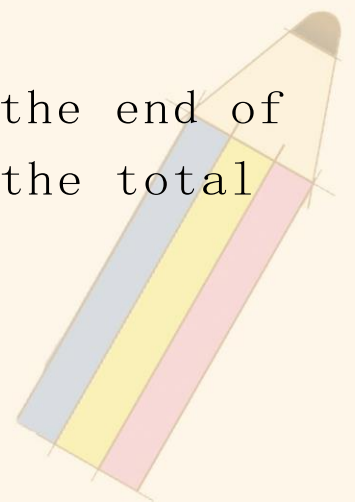
Details of the activity :

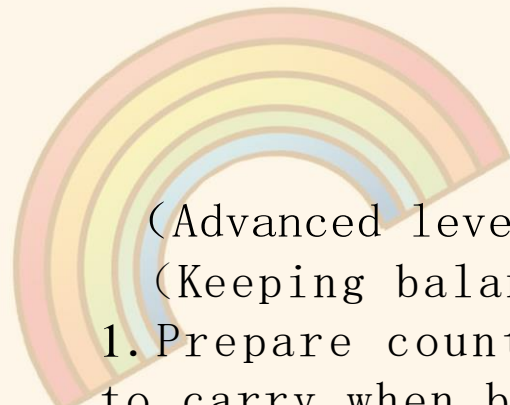
(Level 1, Number lines with numbers)

1. The children will line up in front of the number line.
2. Each child will step on the first circle of number line to get ready.
3. When a child steps on the number line, they need to recite the numbers that they see on the steps.
4. When a child reaches the circle at the end of the number line, they need to report the total number of steps that he/she walked.

(Level 2, Number lines without numbers)

3. When a child step on the number line, they need to recite the number to count each step.
4. When a child reaches the circle at the end of the number line, they need to report the total number of steps that he/she walked.





(Advanced level)

(Keeping balance when holding objects)

1. Prepare counting cubes or objects for children to carry when balancing (Figure 2.3) and baskets next to the head and tail of number lines. A child will pick up a counting cube to carry while crossing the line.

2. When a child arrives at the circle on the end of the number line, he/she will pick up objects that correspond to the number on the counting cube (Figure 2.4) . Then, the child will go back to the starting point (Figure 2.5) .

